KRESA K-8 Benchmarking Report 2022-2023 June 15, 2023

Goal #1: 75% of K-8 students will demonstrate progress in at least one area of Reading by the end of the 2022-2023 school year.

Goal #2: 90% of K-8 students will demonstrate progress in at least one area of Math by the end of the 2022-2023 school year.

Goal / Assessments	Mid-Year Data	2022-2023 End of Year Data
Goal #1: READING Progress	• 73% of students made progress in	• 80% of students made progress in
• Unique Learning System (ULS) Reading	reading.	reading.
Benchmark Assessment		
Acadience		
• NWEA		
Aimsweb		

Goal / Assessments	Mid-Year Data	2022-2023 End of Year Data
Goal #2: MATH Progress • Unique Learning System (ULS) Math Benchmark Assessment • FastBridge • NWEA • Aimsweb	 74% of students made progress in math. 	 83% of students made progress in math.

Interventions in place to support student growth:

- Research-based reading and math curriculum
- Increased reading comprehension activities in all core areas of instruction
- Small group/individualized reading instruction
- More frequent progress monitoring
- Additional time spent in instruction in reading and math
- Title 1 tutors
- Reading Specialist support
- Consideration for an extended school year for students who did not recoup skills or are at a critical stage of learning

*Most students in our programs are special education students with significant disabilities. There are a few students at the Juvenile Home Schools who are not identified as having special needs. Due to the low number of students assessed in each grade these data and demographics are not reported because results could be identifiable to an individual student. The school does look at these data in teams.